

RILINK is currently in the process of developing a five-year strategic plan. The first step in developing that plan was a survey to gather data relative to the workings of the organization and members use of the resources provided as part of membership. This data will be used in part to drive changes in how we support and communicate with our member schools. The data received to this point will also drive future surveys to determine more specifically how the RILINK Staff can better support the day to day practice of its member school librarians and teachers.

The collection of the following data reflecting the Gusky's Five Levels of Professional Development Evaluation is in the planning stages:

- a. survey to gather data connected to AASL and ISTE standards in the day to day professional life of the school librarian
- b. collection of evidence of change in practice through the use of LibGuides CMS (both observable and through statistics available through the platform) as a school library site
- d. site visits to observe the librarian implementing tools/skills related to professional development sessions
- e. review of statistical data related to library collection use and interlibrary loan (where member participates) to assess potential impact of student learning; survey members to determine how skills learned/information presented improved Student Competencies in the AASL Standards Framework for Learners or other standards.